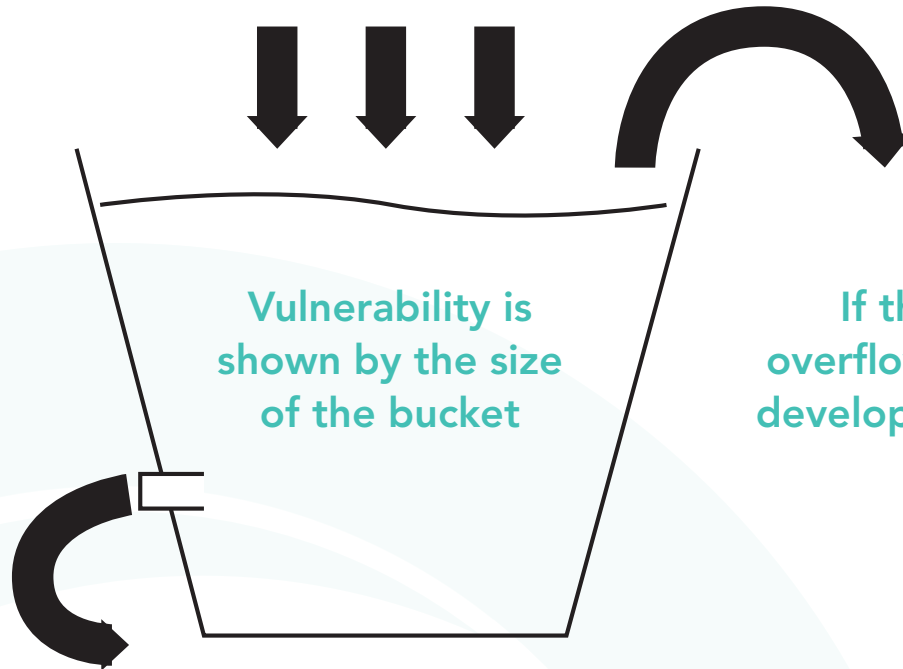


# STRESS BUCKET ACTIVITY



Stress flows into the bucket



Vulnerability is shown by the size of the bucket

If the bucket overflows, problems develop - "snapping"

Good coping = tap working lets stress out

Bad coping = tap not working so the bucket overflows

Discuss the diagram above, note the tap or release valve which is a metaphor for coping skills.

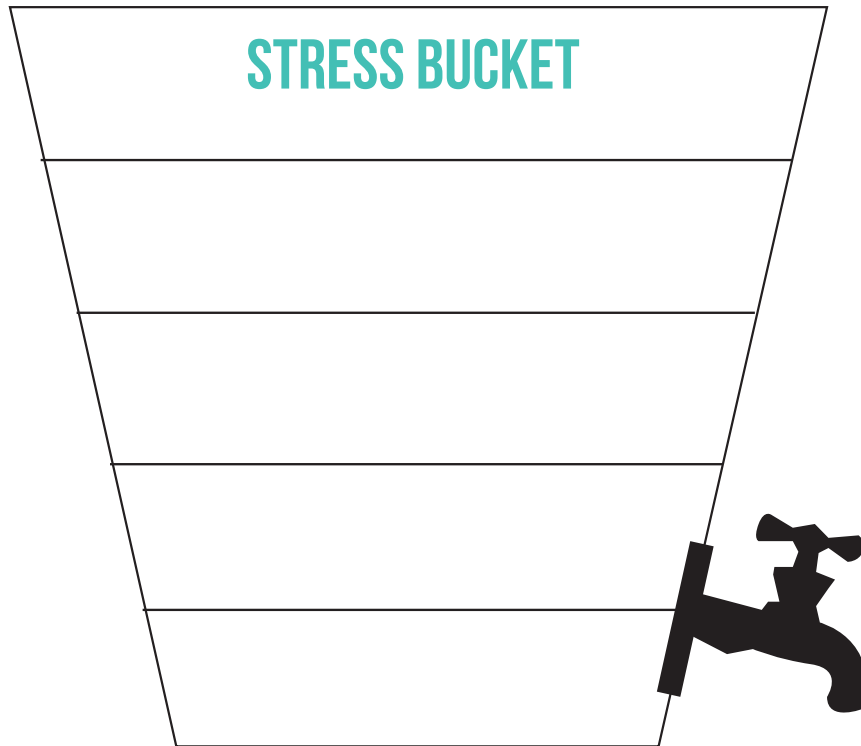
Firstly think about the size of the bucket – the worksheet enables you to choose a size to reflect how vulnerable the person feels they are in relation to managing the stresses in their life.

Secondly, ask the young person to think about the things that could go in the bucket - all the things that contribute the stress in their life.

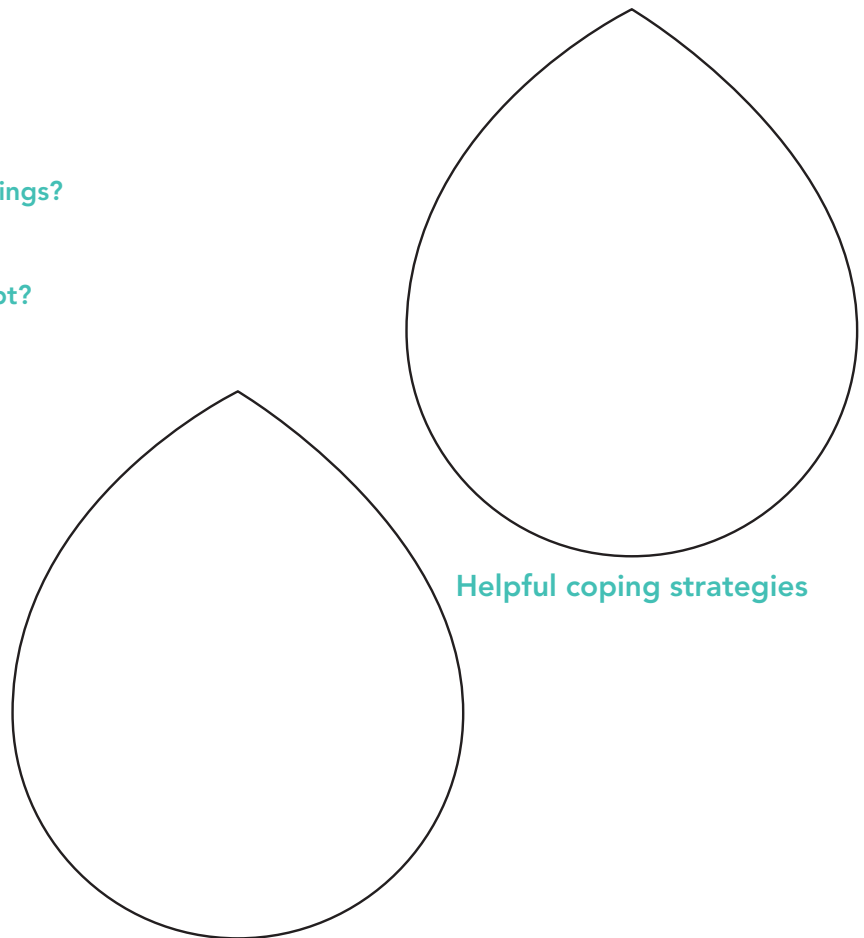
Thirdly, ask the following questions or ask the young person to ask themselves:

1. Do you have any evidence to support your feelings?
2. What can you change?
3. What can't you change and need to accept?
4. What needs your urgent attention?
5. Can anyone help you?

Finally, ask the young person to consider the helpful and unhelpful coping strategies that they employ. Are there any unhelpful strategies that they could reduce and any helpful ones they could increase?



1. Do I have evidence to support my feelings?
2. What can I change?
3. What can't I change and need to accept?
4. What needs my urgent attention?
5. Who can help me?



Helpful coping strategies

Unhelpful coping strategies